

De-constructing and Re-constructing Teaching Practices- Workshop

Inspired by Edgar Morin's paradigm of complexity, this workshop invites teachers to rethink language teaching by exploring a story through three interconnected perspectives: emotional learning, linguistic skills development, and the integration of CLIL and ICTs. Participants will experience a dynamic process that highlights the role of emotions in learning, the importance of dialogue and communication skills, and innovative ways to enrich content and language learning through technology. This reflective session fosters more flexible, meaningful, and transformative teaching practices.